

June 3, 2013

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION

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**JEFFERSON CLUSTER PRESENTATION**

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Staff provided information on the work included in the project: equity, strengthening the cluster, community meetings, sharing more information, and 22 departments working together when there is a consolidation or move.

Director Morton asked how the Board might provide a softer landing for the students during the transition year. Molly Chun responded that at Boise Elliot, she had extra padding of support staff and that was key. With this consolidation they have a ½ time counselor at each building. Dividing supports in two buildings will be challenging, but the classroom situation looked good.

### **BUSINESS AGENDA**

Director Regan called out the School Resource Officer resolution and explained the reasoning for bringing this forward. She wanted to make sure we highlighted the work of the Officers and the support of the City of Portland for continuing to support the work given the budget challenges the city is facing.

Co-Chair Belisle acknowledged Student Representative Garcia as this would be her last Board meeting.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 9:33pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4762

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**RESOLUTION No. 4762**

Withdrawn

June 3, 2013

Purchases, Bids, Contracts

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**RESOLUTION No. 4763**

Personal / Professional Services, Goods, and Services Expenditure Contracts  
Exceeding \$150,000 for Delegation of Authority



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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4764 through 4768

During the Committee of the Whole, Director Morton moved and Director Sargent seconded the motion to adopt Resolution 4764. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no, with Directors Gonzalez, Knowles and Adkins absent and Student Representative G[se]5mcice 6 mTD(6)518(4)-2022 T with Directors Gonzalez, Knowles and Adkins absent and Student Representative G[se]5mcice 6 mTD(6)518(4)-2022 T

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**RESOLUTION No. 4764**

Cash Management Policy 8.20.010-P

**RECITALS**

- A. The current Cash Management Policy was adopted in January of 1991 and a minor amendment made to it in October, 2002. Governmental entities of Oregon are required to follow Oregon statutes in both investments entered into, and percentage of exposure in the various instruments. The District's current adopted Policy is more conservative than required by the State and very restrictive.
- B. The Oregon Short-Term Fund ("OSTF") Board is obligated under state statutes to "review and comment to the governing body" (ORS 294.135(a) on written investment policies submitted to its board. At its October 13, 2011 meeting, the OSTF Board reviewed Portland Public Schools' investment policy and recommended some minor changes. The staff report and the recommended policy incorporated these changes.
- C. On May 6, 2013, the board held a discussion session on the recommended update to this policy.
- D. On May 13, 2013, staff presented the first reading to the Board of the attached recommended update to this policy.

**RESOLUTION**

Be it therefore resolved that the Board of Education hereby adopts and amends the Cash Management Policy as presented.

*N. Sullivan*

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**RESOLUTION No. 4765**

Amending the Board of Education Capital Asset Renewal Funds and Plans Policy

**RECITALS**

- A. The Board identified a need for a sustainable funding strategy to fund the life cycle renewal of major building components the District invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.
- B. The goal of this strategy extends the useful life of District facilities, ensures public capital investments are properly preserved, and minimizes deferred maintenance costs.
- C. The Board adopted Resolution No. 4539 establishing the Capital Asset Renewal Funds and Plans Policy on January 23, 2012.
- D. The Capital Asset Renewal Funds and Plans Policy as adopted by the Board requires clarifying language around the use of Construction Excise Tax Fund.
- E. The currently adopted Capital Asset Renewal Policy language restricts use of the Construction Excise Tax to projects that meet the criteria identified in recital A.
- F. Staff's belief and intent, explicit in the original staff report and its attachments, was that any Construction Excise Tax balances in excess of those needed to fund the Capital Access Renewal Plan could be used to fund other District capital construction projects.

**RESOLUTION**

The Board of Education Policy on Capital Asset Renewal Funds and Plans is amended as follows (amendments in bold and redactions in strikethrough):

**8.70.044 Capital Asset Renewal Funds and Plans**

The Board of Education believes that all students deserve a quality learning environment. Consequently, the District should have a plan governing how all physical facilities that house

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- 2) The District shall establish funding for the Capital Asset Renewal (CAR) Plan that shall include, but not be limited to, the following components:
  - a. Fund 404: Construction Excise Tax (CET) Revenues (net of approved expenses

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**DRAFT RESOLUTION No. 4766**

Resolution Supporting School Safety Resource Officers

**RECITALS**

- A. At Portland Public Schools, the safety of our students is our highest priority. When parents entrust their children to us, we take our responsibility seriously.
- B. PPS believes that schools should be inviting, welcoming, positive and joyous places for teaching and learning. When students feel safe, learning can flourish. Student safety has a direct and positive impact on student achievement.
- C. PPS recognizes that school safety doesn't just happen. It is the result of conscious and intentional partnerships and protocols that permeate the school environment and community.
- D. The National Association of School Resource Officers divides School Resource Officer (SRO) responsibilities into three areas: Teacher, Counselor, and Law Enforcement Officer. By training law enforcement to educate, counsel, and protect our school communities, our SROs "lead by example and promote a positive image of law enforcement to our Nation's youth." SRO programs across the nation are founded as collaborative efforts by police agencies, law enforcement officers, educators, students, parents, and communities. The goal of SRO programs is to provide safe learning environments in our nation's schools, provide valuable resources to school staff, foster a positive relationship with our nation's youth, and develop strategies to resolve problems and challenges affecting our youth with the goal of protecting every child so they can reach their full potential.
- E. PPS is grateful for the support of the city, county and many community partners who provide wrap-around supports, before and after child care services, health clinics, restorative justice supports, parental support and culturally-specific programs to instill a strong sense of community in our buildings. We are particularly grateful to the City of Portland which provides partnership support through its SRO program.
- F. Our mayor and city council allocate a small team of SROs to patrol schools in the Portland, David Douglas and Parkrose school districts. These SROs spend much of their time in and around our high schools and alternative schools developing relationships with students and school communities and becoming a go-to resource if students hear rumors or have concerns about safety. These Portland Police Officers – specially selected to work in our schools - partner with PPS' Director of Security and our Principals to ensure a safe environment for our students, staff and community during the school day and at school-related events.
- G. School Resource Officers teach classes to students via the Gang Resistance Education and Training – or GREAT - program – and provide specific training to school staff on safety and security issues. Prevention is a key goal of SROs.
- H. In the event of a crisis, Portland SROs are armed, nearby and trained for situations specific to school buildings and school grounds.
- I. School Resource Officers do more than just protect our students and school staff. They build relationships, serve as role models and are an essential part of successful schools for all kids.

**RESOLUTION**

- 1. The PPS Board of Education acknowledges and thanks the City of Portland fo

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3. The PPS Board of Education thanks our SROs for supporting our students every day.

The PPS Board of Education thanks the Mayor of Portland and the Portland City Council for their ongoing commitment to public education and the safety of our students, families, staff and community.

**RESOLUTION No: 4767**

Service Payments

The Board of Education approves the following service payments: